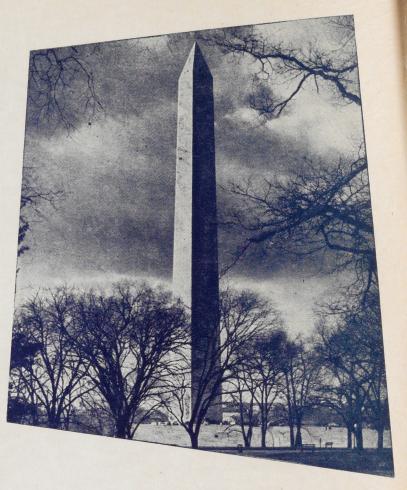
Concordia College

EDMONTON ALBERTA

1948

REACH OUT!

and help others to a better way of life...



In the U.S. capital, the world-famous Washington monument soars majestically into the heavens. Its beautiful marble symmetry stands as an everlasting symbol of tribute to the courageous leadership, high ideals, and unselfish service of America's first president.

A similar monument might well be erected to Concordia Publishing House and its unceasing ministry of printing. For 78 years Concordia, actuated by the highest purposes and ideals, has devoted itself to the consecrated task of publishing faith-strengthening, character-building literature.

Ours is a glorious, challenging mission—a mission to which you yourself can make a most

vital contribution. How? By recommending Concordia to others—by using and distributing Concordia products yourself.

What supreme spiritual satisfactions, what heaven-sent blessings come to those who unselfishly help others to a better way of life! You will experience these enriching benefits in the measure that you make it possible for people to know and draw closer to the Saviour. Concordia's products are designed to help you discharge the all-inclusive, divine commission of Mark 16:15. Let Concordia's products be your effective tools for bringing abiding hope, peace and true happiness to people everywhere.

Concordia Publishing House - Saint Louis





DEDICATION

To our very able assistants, the ladies in the congregations of our church throughout Western Canada

Who out of love for the Saviour have so nobly and so repeatedly come to our assistance whenever need arose, and

Who are always ready to serve our institution, unselfishly and untiringly

This book is dedicated with deep respect and sincere appreciation.

THE YEARBOOK STAFF.



Concordia College

Concordia College is situated in Edmonton, the capital of the Province of Alberta, a city of 120,000 inhabitants, 801 miles west of Winnipeg, 771 east of Vancouver, and some 350 miles north of the Montana boundary. The city dates its origin from the year 1795, when it was established as a fur trading post by the Hudson's Bay Company. It was incorporated as a town in 1892 and as a city in 1904. Lying in the centre of one of the most prosperous farming communities in Western Canada, near the Leduc oil fields, and being the gateway to the fertile Peace River empire and the goldfields and the uranium deposits in the far north, the city has long been noted as a progressive community. With its University of Alberta, provincial Normal School, eleven colleges, and two public libraries, it offers excellent educational and cultural facilities.

Concordia has its home in a quiet residential district in the eastern part of the city. It lies high above the beautiful valley of the Saskatchewan River, borders the scenic Highlands golf course, and adjoins the Fair Grounds and Borden Park, in which are situated the Edmonton Zoo and a municipal swimming pool. The distance from the college to the heart of the city is a ten-minute ride on the Highland bus line.

Concordia College was officially opened on October 31, 1921, with a Grade Nine enrolment of 35 students. The activities of the school were concentrated in the Caledonian Temperance Hotel at 10875 98th Street, and a boarding house at 9529 110th Avenue served as dining room, kitchen, infirmary, and principal's residence. Grades ten, eleven, and twelve were added in the next successive years, and in 1926 the first of two junior college classes was organized.

In the fall of 1924 the Fraser estate (together with several lots owned by the city) covering in area 8.11 acres, was purchased at the cost of \$13,800. Building operations began on May 20, 1925, and were completed on the day of dedication, January 10, 1926. The new plant, designed by the architectural firm of G. H. MacDonald and H. A. Magoon and erected by the Poole Construction Co. consists of three buildings:

The administration building contains six classrooms, laboratory, library, office, faculty room, chapel, vault and heating plant.

In addition to the dining hall, steward's quarters, a small gymnasium, storage rooms, and lavatories, the dormitory contains 16 suites of rooms, the larger of which are designed for five and the smaller for four students. Each suite has a study and a bedroom, the latter being equipped with a dressing table and a spacious locker for each student. All floors in these rooms are covered with battleship linoleum.

In the service building are located the kitchen, refrigerating room, storage room, room for maids, and in the second story the sick-rooms.

All buildings are of fire-proof construction. The total cost of land and buildings was \$147,000. Four teachers' residences were erected in 1930 at a total cost of \$39,466.

Co-education was introduced in 1925, but temporarily discontinued in 1931. Girls were again admitted in 1941, and since that time their number has constantly grown. Twenty-four were enrolled in the school-year 1947-1948.

In conformity with the suggestion of the synodical Board for Higher Education that "each institution should meet the state or regional requirements for graduation from high school," the Alberta Provincial High School Course of Studies was introduced in 1939. At that time grade nine was at least temporarily eliminated, since this grade is no more part of a provincial senior high school. The college is visited annually by provincial inspectors and invariably receives words of commendation from them. Its students have done good work in their final examinations and in achievement have held second or third place among the hundreds of provincial high schools.



Above: Mrs. A. H. Schwermann, secretary, and Mrs. E. Eberhardt, president of the Ladies' Shower Committee from 1935 to 1947.



Below: Mrs. H. Brown and Mrs. A. R. Riep who were elected president and secretary respectively at the Fall Shower day, 1947.



The Plenary Committee which met at the college in preparation for the Spring Shower day.

First Row, left to right: Mrs. S. Stansky, Bruderheim: Mrs. P. Janz, Stony Plain: Mrs. E. Wagner, Mellowdale: Mrs. E. Wildgrube, Bruderheim: Mrs. E. Eberhardt, St. Peter's, Edmonton: Mrs. A. Riep, Secretary: Mrs. H. Brown, President.

Second Row: Mrs. J. Ohlinger, Wetaskiwin; Mrs. N. Oswald, Wetaskiwin; Mrs. T. Plastieras, Bethlehem, Edmonton; Mrs. B. Kupsch, Bruderheim; Mrs. H. Witte, Grace, Edmonton; Mrs. I. Smith, Bethlehem, Edmonton; Mrs. R. Hennig, Bruderheim; Mrs. A. Raduenz, Golden Spike.

Ever since the founding of our Concordia the good ladies in the various congregations in Western Canada have taken an active interest in our institution. Their support has been continuous and generous. Time and again they have helped us bridge difficulties. Thus the Ladies' Aid of Stony Plain, for instance, furnished all the equipment for our office suite; and in hundreds of other instances the women in the two Districts sent in contributions of all kinds and lent a helping hand in other ways.

Since 1933 these activities have been carried on under the direction of a so-called "Ladies Shower Committee". This committee was chosen every year by the women attending the fall shower here at the college. For many years, in fact from 1935 to 1947, the two beloved ladies shown on the opposite page headed this committee, Mrs. E. Eberhardt as president and Mrs. A. Schwermann as secretary. Under their guidance an effective organization has been built up with the noble purpose of supporting and promoting the work of our only Canadian Concordia. Last fall these two ladies asked to be relieved of their duties and their wish was granted. For their excellent service we express our warmest appreciation. Mrs. Harold Brown and Mrs. Riep were elected to head the new executive.

Every year the ladies hold two shower days on which friends from far and near gather at the college to bring gifts for the kitchen, to discuss how they can best promote the interests of the school and to spend an afternoon in pleasant Christian fellowship. The Shower Committee has also initiated the collecting of large sums throughout the two Districts for the equipment of the kitchen, the college hospital rooms, the girls' lounging room, the boys' commons, etc. Right now they are busy on the biggest project they have yet undertaken, namely the complete refurnishing of all the suites in the boys' dormitory. At the spring shower on April 21, 1948 the executive was able to report a continuous flow of contributions so that the annual goal of \$1,000 was already in sight. On May 13th the total received was \$859.94. The entire plan calls for an outlay of \$6,000.

At the Spring Shower the ladies also took an important step toward better organization. They adopted a new name. In the future their organization will be known as the "Concordia College Guild". At this meeting the executive could also announce that it had made its first contact with our Lutheran sisters in Eastern Canada. A letter had arrived from a ladies' society in Ottawa, asking what they could do to help. It is the hope of all that this will lead to a joint effort on the part of the Lutheran ladies throughout Canada in promoting the cause of

our Canadian Concordia.

From this brief review it should be abundantly clear why we have dedicated this year-book to the ladies of Western Canada. It is an expression of sincere gratitude and appreciation to them. Their zeal and readiness to serve has been a never-failing source of encouragement to students, teachers and the Board of Control. May God continue to bless Concordia in years to come with this motherly care and interest on the part of our Lutheran ladies!

COLLEGE



A. GUEBERT B.Ed., M.A.

Vice-principal, Librarian, Bookstore and Canteen. School paper, Yearbook.

Instructor in: Humanities, Sociology, Economics, Social Studies, Latin.

Concordia College, Milwaukee, Wis. (1916); Concordia Seminary, St. Louis, Mo. (1921); Dakota Wesleyan University, Mitchell, S. Dak.; University of Alberta (M.A. (1943), B.Ed. 1946).

At Concordia College, Edmonton, Alberta since 1928.

Address: 7010 Jasper Ave., Edmonton, Alberta.



A. H. SCHWERMANN

B.A., B.Ed., D.D.

Principal, Executive Officer of Board of Control, Choir, Orchestra.

Instructor in: English, Music, Typewriting.

Concordia College, Ft. Wayne, Ind., (1910); Concordia Seminary, St. Louis, Mo. (1913); University of Alberta (B.A., B.Ed., 1944); Permanent High School Certificate, Dept. of Education (1944).

At. Concordia since 1921.

Address: 7330 Jasper Ave., Edmonton, Alberta.



J. E. HERZER Assistant Instructor Meal Service.

Instructor in: Religion, German.

Concordia Theological Seminary,
Springfield, Ill., Walther College,
St. Louis, Mo. (1898); Concordia
College, Fort Wayne, Ind. (1901);
Concordia Seminary, St. Louis,
Mo. (1904).

Assistant at Concordia College, Edmonton, Alberta since 1943.

Address: Concordia College, Edmonton, Alberta.

FACULTY

J. H. HERREILERS,

B A. College Treasurer

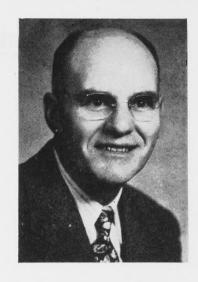
Instructor in: Mathematics, Physical Sciences, Bookkeeping.

St. Paul's College, Concordia, Mo. (1918); Concordia Seminary, St. Louis, Mo.; University of Alberta (B.A., 1929).

At Concordia College, Edmonton, Alberta, since 1922.

Address: 6920 Jasper Ave., Edmonton, Alberta.





A. RIEP

Secretary of Faculty; Supervisor of college grounds; Dramatics

Instructor in: Greek, German, Social Studies, Sociology.

Professionell-Technische Schule, Odessa, Russia; Concordia College, Edmonton, Alberta (1936); Concordia Seminary, St. Louis, Mo. (1940); University of Alberta.

At Concordia College, Edmonton, Alberta, since 1942.

Address: 7006 Jasper Ave., Edmonton, Alberta.

H. F. WITTE B.Sc.

Registrar; Athletics

Instructor in: English, Biological Sciences, Physics, Health and Physical Education.

Concordia College, St. Paul, Minn. (1930); St. Cloud (Minn.) State Teachers College (B.Sc., 1934); Concordia Seminary, St. Louis, Mo. (1937); University of Alberta.

At Concordia College, Edmonton, Alberta, since 1945.

Address: 6924 Jasper Ave., Edmonton, Alberta.



Administration



Board of Control: Dr. A. H. Schwermann, Mr. A. C. Lechelt, Mr. C. C. Kuhnke Rev. W. C. Eifert (chairman), Mr. Theo. Appelt (secretary), Rev. W. A. Raedeke

The supervision and control of teaching, college property, finances, teaching staff, and all other matters pertaining to the life of the school are in the hands of the Board of Control, which is elected by Synod every three years and consists of the President of the District in which the school is located, a pastor, and three laymen. The Board of Control meets regularly once a month and oftener if occasion demands. The Principal, who is the spiritual, academic, and administrative head of the college, also serves as the executive officer of the Board of Control.

Two men, long associated with former Boards of Control are not seen in the picture shown above. They are Dr. E. Eberhardt and Mr. John Armbruster. They urgently desired to enter retirement, and this request was granted. Concordia will ever keep in grateful remembrance the truly excellent service which these brethren rendered over a period of many years as members of the Board.



Dr. A. H. Schwermann, principal of College, and Ex. Officer of the Board of Control.

Miss Marvelyn Schwermann, Secretary to the Principal.



VIEWS OF COLLEGE BUILDINGS AND GROUNDS

- 1. Administration Building
- 2. Main Entrance
- 3. Another View of the Administration Building
- 4. Faculty Row

- 5. Principal's Residence with College in Background
- 6. and 7. Refectory in Winter and Summer
- 8. View of Buildings from the Southeast
- 9. College Sign, Janitor with Power Mower





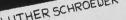
THEODORE



THE COLLEGE DEPARTMENT

47-48









WALTER SEEHAGEL

College Department

THEODORE A. LUCHT

Commonly known to his fellow students as "Teddy" or "Lucky" came to Concordia five years ago from MacNutt, Saskatchewan. He is now finishing his secunda year. His popularity with the students has been a great benefit to him in carrying out his duties as president of the student body, the position which he held during the past year. For three years he has served on the Aurora Staff, and was co-manager of the Concordia Canteen for two years. An excellent athlete, Ted held the key-position of centre forward on the first line of the hockey squad and continues to be very enthusiastic in baseball, handball and volley-ball (of the latter he was on the winning team last fall). In his spare moments you will likely see him sitting at his desk poring over some newlythought-up electrical gadget. Ted has a loveable personality which the students will long remember.

RONALD RAEDEKE

Four years ago Calgary sent us Ronnie Raedeke. Today, he's eight inches taller, still chums with "Cootsie" Eifert and is as much a part of the school as the dinner bell. College subjects are a cinch for Ron and extra-curricular activities . . . well, you name it, and Ronnie's in it. Concordia is justly proud of him as one of the most capable Aurora editors it has ever had. Ronald is our "Available Jones", always glad to help anybody, even with Algebra. All these qualities combined with his mellow disposition and the fact that he's now an Edmontonian make Ronnie a super fellow to know as a friend.

HERBERT FOX, Edmonton, Alberta

"Herbie" is a student of unusually great ability. As chairman of the Literary Committee, he worked with a zeal which one cannot but admire and was largely responsible for producing the many fine programs which will live in the memories of our students long after they leave Concordia. His excellent musical talent accounts for the fact that he was always chosen to handle the musical score for our operettas and choristers. The outdoors always constituted a great love for "Herbie". He is an ardent skiing enthusiast and is never absent from any hikes or other outings. His good humor and jovial manner have won him many friends at Concordia.

LUTHER SCHROEDER

Came to Concordia in 1946 from MacNutt, Saskatchewan. Since that time he has fitted himself into Concordia life very nicely. This year he served on the Aurora staff, as treasurer of the yearbook committee, Students' Council, Chief Librarian, and also was president of "Baby Beth", a flourishing Walther League Society. In sports Luther plays on defence in hockey and third base in baseball. Besides these two major sports, he also excels in handball and volley ball. Luther is always ready to laugh at any joke and has a few up his sleeve, too. Saskatchewan is proud to have him as one of its representatives.

WALTER SEEHAGEL

Walter Seehagel, hailing from Stony Plain, came to Concordia three years ago to complete his matriculation course and graduated last year. It was indeed a pleasant surprise to all his fellow-students to learn that "Walt" returned to Concordia to study for the ministry. "Walt" is very versatile in sports. He played left wing on our hockey team and also held the key position of second base on the baseball team last year. He is also adept at volleyball and ping-pong. During the past school-year "Walt" did an excellent job of providing sports activities for the student body, as president of the Athletic Committee.



MARGARET HENNIG Wostok, Alta. Choristers, Yearbook Com-

mittee, Aurora. Aim: Parochial School Teacher. "Really, I don't want to snoop.



VIOLET GIECK

Beiseker, Alta.

Choristers, Ping-pong, Orchestra. Aim: Parochial
School Teacher. "Ever in action blithesome and cheery."



VIRGINIA CLUCAS

Edmonton, Alta.
Choristers, Costume Committee, Skating. Aim: Veterinarian. "I can't decide what I like better, horses or foxes."



LORNE THOMAS

HIGH SCHOOL

GRADUATES

Edmonton, Alta.

Baseball, Boxing, Track.
Boxing is Lorne's favorite
game; But medicine is his foremost aim.



FRANCIS BOLLEFER
Lake Lenore, Sask.
Ping-pong, Handball, Volley
ball. In Trig our Francis is
keen as Gillette, And in Algebra too, he's your surest bet.



ADELIA BOLLEFER
Lake Lenore, Sask.
Softball. Aim: Nurse. "The
only place I can concentrate
is in the Library."



HERMAN DORIN

Bruce. Alta.

Hockey, Baseball. Aim:
Farming. "When my studies
are finished according to
Hoyle, I'll go back home and
till the soil" till the soil.



ALFRED WEDMAN Rolly View, Alta. Choristers, Orchestra, Volley Ball. Aim: Ministry. "Although I am a patriach, In college plays I am a shark."

1947 -

- 1948



DOROTHEA BIERNACKI Clyde, Alta. Choristers, Ping-Pong. Aim: Medicine. "You can't say I don't like sweaters."



VALMORE FISCHER
Ft. Saskatchewan, Alta.
Hockey, Volley Ball. Aim:
Medicine. If it's wavy hair
and a hearty laugh, Val is
coming down the path.



MARIAN FUHR
Edmonton, Alta.
Choristers, Literary, Yearbook. "She started to sing as she worked at the thing that couldn't be done—and she did it."



LAVERNE YOUNG
Dawson Creek, B.C.
Choristers, Orchestra, Aurora, Athletic Comm. Aim:
Music. "Come on now folks, let's all be gay: College days days won't last alway."



PEARL MORLOCK
Delia, Alta.
Choristers, Literary Committee. Aim: Parochia, School
Teacher. "Being an amateur
ornithologist and a poetess;
Keeps her up late which she
likes best."



ADELE STROSCHER
Tomahawk, Alta.
Choristers, Advertising Committee. Aim: Parochial
School Teacher. "That's not
the way to do it, I'll show
you the right way."





High School

CLARENCE EIFERT, Leduc, Alberta

Aim: Ministry. Choristers, Hockey Referee, Students' Council. "Everybody knows Edmonton is only a suburb of Leduc."

WILLIAM BUSSE, Grenfell, Sask.

Aim: Ministry. Sec'y of Student Body, Hockey. "Now, girls, stop bothering me!"

PAUL SCHROEDER, MacNutt, Sask.

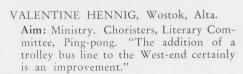
Aim: Ministry. Students' Council, Baseball, Hockey, Athletic Com. "Why does everybody want to study in the library?"

WALTER RAEDEKE, Edmonton, Alta. Aim: Ministry. Ping-pong, Skating. "She's young and she's charming."

JOHN NIELSEN, Port Alberni, B.C. Aim: Ministry. AURORA, Students' Council, Choristers. "The sexties are always doing something wrong."

ROBERT BAUER, Beach Corner, Alta.

Aim: Ministry. Baseball. "You won't catch me playing baseball with all this Latin to do!"

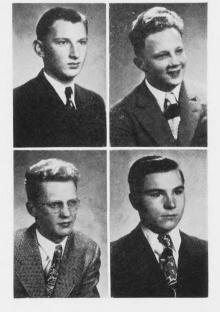


WALTER FREITAG, Spruce Grove, Alta. Aim: Medical Missionary. Choristers, Orchestra, Piano. "Some day I'll know how to play any instrument."

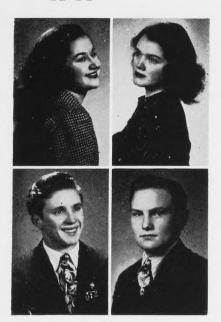
GLEN BUCHWALD, Standard, Alta.

Aim: Teacher. Baseball, Volleyball. "I have only one thing to say to that . . . Foolishness."

MURVYN KENTEL, MacNutt, Sask. Aim: Ministry. Hockey, Choristers. "Paideuo, paideuo, paideuo . . ."



Students 1948



CLIFFORD GUEBERT, Edmonton, Alta. Aim: Ministry. Choristers, Literary Committee, Students' Council. "Honestly fellows, I can't help it that my dad teaches Latin."

ROBERT RAEDEKE, Edmonton, Alta. Choristers, Literary Committee. "I wish my big brothers would let me have the car more often."

KENNETH JANZOW, Medicine Hat, Alta. Aim: Ministry. Choristers, Hockey, Hand ball. Ken is a boy who is a lot of fun, On the hockey team he is second to none.

WILLIAM GIECK, Beiseker, Alta. Aim: Parochial School Teacher. Pingpong, Skating. Bill is our wizard in current events; at least he has a vast knowledge of the "Marshal" Plan.

JACK MOHR, Roblin, Man. Aim: Ministry. Volley Ball, Skating. "Manitoba is always on top."

STANLEY MINCHAU, Edmonton, Alta.

Aim: Dentistry. Orchestra, Boxing.

"Please Jack, come on over to the SouthSide with me."

NORMA MADU, Leduc, Alta.

Aim: Private Secretary. "My, but brothers-in-law come in handy."

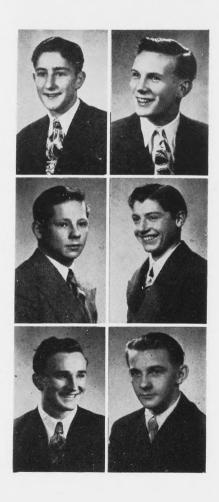
GERALDINE BECKER, Tofield, Alta.

Aim: Stewardess. Piano, Softball. "There is something fascinating about a pingpong player."

KENNETH ZORN, Oakshella, Sask.

Aim: Ministry. Handball, Ping-pong,
Volleyball. "If hard work is the way to
get there you may consider me jetpropelled."

WALTER KUPSCH, Bruderheim, Alta. Aim: Undecided. Hockey, Baseball, Choristers. "Come on Bieber, let's spiel."





WILLIAM BIEBER, Neudorf, Sask.

Aim: Pharmacist. Baseball. "Kupsch, bring your accordion and I'll get my guitar."

RICHARD YETZER, Edmonton, Alta.

Aim: Forestry. Choristers, Hockey, Ping-Pong. All of us know that Dick's nick-name lies, How could he be "Sleepy" with those "bee-ootiful" eyes?

THEODORE MEICHSNER, Roblin, Man.

Aim: Teacher. Baseball, Athletic Commission, Students' Council. "You boys should come to Manitoba and see the girls we have there."

DONALD ANDREWS, MacNutt, Sask.

Aim: Undecided. Baseball, Skating. "What! you mean to say there are books in the library too?"

MARK BARON, Wideview, Sask.

Aim: Undecided. Junior Hockey, Handball, Volley Ball. "Anybody interested in a game of handball?"

REINHARDT BARON, Wideview, Sask.

Aim: Undecided. Hockey, Volley Ball. "I'll be the horse-shoe champ one of these days."

JEAN POHL, Flatbush, Alta.

Aim: Music Teacher. Piano, Advertising Committee. "Sweet personality, full of rascality, that's Jeanie."

LOIS KRUGER, Olds, Alta.

Aim: Teacher. Choristers, Softball, Photography. "It's nice to be natural, when you're naturally nice."

ELLEN LOGSTED

Aim: Teacher. Piano, Yearbook Advertising. "Girls, do you want to hear the latest news?"

EVELYN LUNG, Lake Lenore, Sask.

Aim: Undecided. "Ellen, don't keep me in suspense."





VIRGINIA ROSNAU, Bruderheim, Alta.

Aim: Nurse. Choristers, Softball, Orchestra. "The world belongs to the energetic."

LEASL TURNINGA, McLennan, Alta.

Aim: Nurse. Choristers, Piano, Softball. "Just wait until I'm an upperclassman and then watch out."

MILDRED SCHWERMANN, Edmonton

Aim: Parochial School Teacher. Choristers, Students' Council, Athletic Committee. "Why do we have to study Latin if it's a dead language?"

RUTH SCHROEDER, MacNutt, Sask.

Aim: Deaconess. Choristers. "My two brothers think they have to look after me, but it's just the other way around."

GORDON BARON, Edmonton, Alta.

Aim: Ministry. Piano, Hockey, Softball.

"Look, boy, I've had just about enough out of you."

GERHARDT RITTER, Edmonton, Alta.

Aim: Ministry. Choristers, Skating, Piano. "Oh, the Pan-American's O.K. but you should see Dolly's Lunch."

LEANDER ARNDT, Sibbald, Alta.

Aim: Ministry. Piano, Skating. "Oh, it's all right to have some fun; But that way you get no studying done."

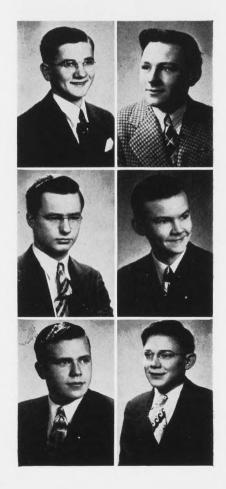
EDWIN LEHMAN, Freedom, Alta.

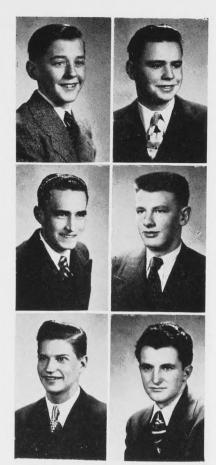
Aim: Ministry. Library, Stamp Collecting. "Who said Einstein is smart?"

EARL SCHEUER, Didsbury, Alta.

Aim: Undecided. Baseball, Choristers, Accordion. "Oh girls, I'm here. Come gaze on Nature's masterpiece!"

CLARENCE KADATZ, New Sarepta, Alta. Aim: Teacher. Orchestra, Ping-Pong. As remarkable a fellow, As his trumpet is mellow.





WERNER KLINGBEIL, New Sarepta, Alta. Aim: Medicine. Orchestra, Hockey, Handball. "Brush-cuts look good on little boys."

FRED KLINGBEIL, Manola, Alta.

Aim: Undecided. Hockey, Leathercraft.

"It's a good thing that you're a sextie for

only one year."

LEONARD KAUT, Hines Creek, Alta.

Aim: Parochial School Teacher. Orchestra, Skating. "I've just got to have another cigarette."

ARTHUR BOJE, Graminia, Alta.

Aim: Scientific Farmer. Boxing, Baseball.

"Look out boys, I'm taking boxing lessons."

OTTO SCHLAYER, Pibroch, Alta.

Aim: Aeronautical Engineer. Orchestra,
Ping-Pong. "Oops, there go my teeth
again."

HOWARD SCHOWALTER, Hayter, Alta. Aim: Undecided. Ping-Pong, Baseball. "Listen to that rhythm, fellas!"

THOMAS WONG, Edmonton, Alta.

Aim: Journalism. Ping-Pong, Chinese-English Dictionary. With his dauntless ambition, there's no need for worry; Tom's going to the top and he's in a hurry."

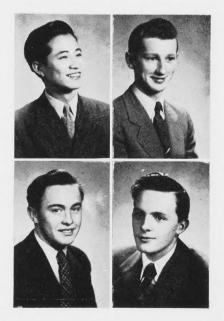
GERHARD MILLER, Melvil'e, Sask.

Aim: Ministry. Piano, Electronics. "College life would sure be great if you could tune in the early morning classes on a bed-side radio."

ERNEST WEDMAN, Leduc, Alta.

Aim: Diesel Engineering. Orchestra, PingPong. "Mother, turn off your hearing aid,
for I'm going to practise on my sax
tonight!"

HERMAN BOEHMER, Ottawa, Ont. Aim: Ministry. Hockey, Skiing, Baseball, Orchestra. To Prof.: "Sir, could you please repeat that question?"





RONNIE FOX, Edmonton, Alta.

Aim: Undecided. Choristers, Hockey, Violin. "I can get along very well without my big brother."

RAYMOND DEGEN, Edmonton, Alta.

Aim: Dentistry. Hockey, Skiing. He's bright as his necktie and twice as cheerful; When Degen's around, boy what an earful.

THEODORE BARON, Edmonton, Alta.

Aim: Undecided. Baseball, Softball, Rug-

Aim: Undecided. Baseball, Softball, Rugby. "You should see us down at the C.N.R."

WALTER RITTER, Edmonton, Alta.

Aim: Ministry. Orchestra, Ping-Pong. "Why are the Profs. always complaining about the city boys?"

LEONARD SCHOEPP, Vernon, B.C.

Aim: Ministry. Hockey, Handball, Volley Ball. "Don't worry, you guys, I'll be blowing smoke rings around your ears some day."

HERBERT HYATT, Southey, Sask.

Aim: Ministry. Hockey, Hand Ball, Ping-Pong. "I might be small, but oh boy-"

ARTHUR WRUBLESKI, Oakshella, Sask.

Aim: Ministry. Baseball, Hockey, Volley Ball. Looks like Socialism is a failure in Sask., even their Rubles lest the province.

HERMAN NEU, Southey, Sask.

Aim: Parochial School Teacher. Baseball, Ping-Pong. "He's the short of it!"

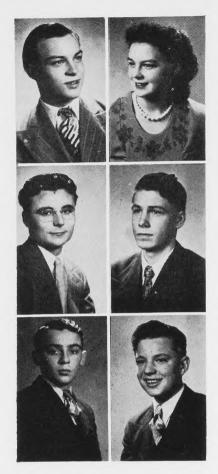
DENNIS LOUIS, Middle Lake, Sask.

Aim: Aeronautical Engineer. Electronics, Stamp Collecting. "Why talk when there's nothing to be said."

MARVIN NEUMEISTER, Mercoal, Alta.

Aim: Electrical Engineering. "Einstein might have the brains, but I have the hair."





ROY JOHANSON, Coal Valley, Alta.

Aim: Pro-hockey. Hockey, Baseball. "Now boys, if there is any advice you need, just call on me."

ELLEN JOHANSON, Coal Valley, Alta.

Aim: Nurse. Choristers, Softball. "My motto is, 'Ten laughs a meal keep the doctor away'."

RICHARD STEININGER.

West Summerland, B.C.

Aim: Ministry. Baseball, Hockey, Ping-Pong. "What has Saskatchewan got on the Okanagan Valley?"

ALBERT BERG, Sterco, Alta.

Aim: Locomotive Engineer. Basketball, Baseball, Hockey. "Now, back at the coal mines we . . ."

WILLIAM BARON, Stony Plain, Alta.

Aim: Mechanical Engineer. Hockey. "If you do it this way it'll work . . . I'd say."

EGON KRUGER, Sunnybrook, Alta.

Aim: Undecided. Hockey. In washing dishes he's on top, But comes to wolfing, he's a flop.

DORIS FUHR, Edmonton, Alta.

Aim: Air Hostess. Choristers, Yearbook Advertising. "Hockey games are her delight; The top scorer suits her right."

DOREEN JACOBI, Edmonton, Alta.

Aim: Secretary. Choristers, Piano. "Having a long way to go home has its advantages at times."

DOROTHY MEYER, Boise, Idaho, U.S.A. Aim: Physical Education Teacher. Choristers, Ping-Pong. "The parties here are O.K. but when it comes to Boise, well . . . "

DOROTHY SCHMIDT, Langenburg, Sask. Aim: Deaconess. Choristers. "Dorothy receives a lot of letters but she insists on 'Mohr.'









ADOLF PLATO, Ponoka, Alta.

Aim: Electrical Engineering. Ping-Pong, Skating. "Don't ask me about Greek just because my name is Plato."

HUGO REINHOLZ, Lacombe, Alta.

Aim: Farming. Ping-Pong, Skating. "I'll challenge you to a duel in ping-pong."

GERALD NAST, Round Hill, Alta.

Aim: Ministry. Softball, Hockey, Volleyball. "Since I received permission to smoke, I even bum cigarettes from the upper-classmen."

RUDY NAST, Round Hill, Alta.

Aim: Ministry. Softball, Hockey, Volleyball. "I still say that the Edmonton Flyers are the best team in Western Canada."

RALPH ZUAR, Andrew, Alta.

Aim: Undecided. Slight of Hand, Lone Scout Membership. A deep bow and a hearty "Aw drop dead," It's lone scout Zuar.

Another Record Enrolment

For the second consecutive year the enrolment at Concordia has established a record. 96 students were registered in the fall of 1947. Of these 72 are boys and 24 are girls. Newcomers this year totaled 46; 23 entered Grade X, 17 Grade XI, and 6 Grade XII.

Of the 96 students, 41 are preparing for work in the church, either as pastors or

Christian day-school teachers.

The following figures show the increase during the past seven years:

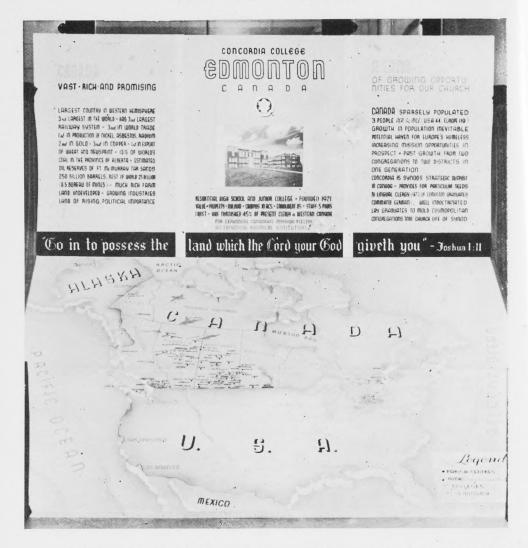
1941 - 411944 - 681945-76 1942 - 501943-63 1946 - 85

1947-96

Students' Support

Our two synodical districts on occasion grant support to ministerial students who are deserving and whose parents find it difficult to meet expenses. All inquiries regarding this matter should be sent to: Rev. F. A. Miller, 250 Fifth Ave., W., Melville, Sask. (for the Man.-Sask. District) and to the Rev. V. Eichenlaub, 710 16th Street N., Lethbridge, Alta. (for the A. and B.C. District).

CHICAGO EXHIBIT



This is the attractive exhibit of Concordia Co!lege, as it was seen by thousands of delegates and visitors to the Fortieth Convention of the Missouri Synod in Chicago, July 20-29, 1947. Made by an outstanding Edmonton artist, this colorful display consisted of two large sections: above, a set of three upright panels with a tinted photo of the college and with a striking array of statistical information pointing to the great opportunities which await the church in our beloved Canada, in a land vast, rich, and promising where our Edmonton Concordia is a fortress for conquests in Christ; below, a large slanting panel with a relief map of the sprawling North American continent showing the location of our Canadian parishes and singling out the congregations served by graduates of our Edmonton Concordia.

(Members of Redeemer Congregation, Didsbury, Alberta paid a major part of the cost of this display.)

CATALOG

1948 - 1949

Purpose and Aims

PURPOSE

The chief purpose of Concordia College is to train young men for the ministry in the Lutheran Church. The ministerial student is required to secure the credits necessary for a high school diploma and in addition to complete two years of work in the junior college department. After his studies at Edmonton, the ministerial student proceeds to Concordia Seminary in St. Louis, Missouri, for four years of specialized theological work.

A secondary purpose of the college is to prepare boys and girls for entrance into the synodical normal schools at River Forest and Seward, and for deaconess work in Lutheran congregations.

In addition, Concordia welcomes also a limited number of Lutheran students who intend to prepare for other professions or who wish to obtain a high school education under Christian teachers in a Christian atmosphere. Specific pre-professional curricula are offered which prepare for university matriculation, normal training, or nurses' training.

AIMS

The school seeks at all times to give a thorough and up-to-date training in the subjects listed in its courses of studies and therefore requires competence of its teachers and efficient work of its students. In addition, however, to developing a desire for knowledge, methods of logical thinking and sound judgment, Concordia strives to provide the student with a Scriptural basis for evaluation and criticism, and to inculcate the Christian view of life.

At the same time the teachers at Concordia are aware of the fact that education does not take place only in the classroom. It is more than lessons learned and credits received. A serious effort is made, therefore, to utilize all educational forces at the school's disposal to develop a well rounded Christian personality.

REQUIREMENTS FOR ADMISSION

Applicants must have a Grade Nine Diploma or its equivalent before they are permitted to enroll. Upon request, the college will mail out two forms, one an official application blank to be filled out by the applicant and the other a medical examination blank to be filled out by a licensed physician. These forms should be filled in completely and returned promptly. Every student is required to be present for the opening service at the beginning of the term.

Before a prospective student can find out what courses he will be permitted to take at Concordia, he must send in a complete and official statement of standing of work done in the previous grade. This applies not only to students from Alberta, but also to those from other provinces. The work done in other provinces is evaluated by the Department of Education of Alberta, and credit is given accordingly. Since this evaluation requires some time, these statements should be sent in just as soon as possible.

Address all correspondence to: Rev. A. H. Schwermann, Concordia College, Edmonton, Alberta.

Our motto: "The fear of the Lord is the beginning of wisdom."

CURRICULA

Concordia offers courses on the junior college and the high school level. The junior college course is that prescribed by the church for its pre-ministerial students.

The academic work in the high school is that outlined in the official regulations of the Department of Education of Alberta. One hundred credits are required for a High School Diploma. The Department promotes students of Grade X and Grade XI upon the recommendation of our teachers. Students of Grade XII must write the provincial examinations. At least a B standing is necessary for students taking the Pre-Ministerial, Pre-Normal and the University Matriculation courses. All students are required to take the prescribed courses in religion.

Concordia offers the following pre-professional courses in addition to the general

high school course. All of them lead to a High School Diploma:

PRE-MINISTERIAL

This course will admit the graduate to Concordia Seminary, St. Louis, Mo., U.S.A.

HIGH SCHOOL

Grade X	Cr.	Grade XI	Cr.	Grade XII	Cr.
Religion 1	4	Religion 2	4	Religion 3	4
English 1	5	English 2	5	English 3	5
Social Studies 1	5	Social Studies 2 German 1	5	Social Studies 3	5
Special German 1	5	Latin 2	5	German 2	5
Latin 1	5	Music 1	4	Latin 3	5
Health & Phys. Ed. 1	5	Geometry 1	5	Greek 1	5
Algebra 1	5	Typewriting 1a	3	Algebra 2	5
Physics 1	5	Biology 1	3	Trig. & Anal. Geom.	5

COLLEGE

Semester 1		Semester 2		Semester 3		Semester 4	
Religion	3	Religion	3	Religion	3	Religion	3
		Creative Wrtg.	3	Survey Eng. Lit.	3	Survey Eng. Lit.	3
Sociology	3			Economics	3	Economics	3
German	4	German	4	German	4	German	4
Humanities	3	Latin	3	Humanities	3	Latin	3
Greek	4	Greek	4	Greek	4	Greek	4
Biol. Sci. Surv.	4	Biol. Sci. Surv.	4	Phys. Sci. Surv.	3	Phys. Sci. Surv.	3

PRE-NORMAL

This course prepares the student for admission either to the Provincial School of Education or to the Lutheran Teachers' College at River Forest or Seward. It also gives the student a High School Diploma.

the student a High	school 1	Diploma.			
Grade X	Cr.	Grade XI	Cr.	Grade XII	Cr.
Religion 1	4	Religion 2	4	Religion 3	4
English 1	5	English 2	5	English 3	5
Social Studies 1	5	Social Studies 2	5	Social Studies 3	5
Health & Phys. Ed. 1	5	Geometry 1 Chemistry 1	5	At least 3 of following	ng:
Algebra 1	5	One of the following	:	Latin 3 or German	3 5
Physics 1	5	Latin 2 or German 2		Algebra 2	5
Latin 1 or German 1	5	Latin 1 or German 1	5	Trig. & Anal. Geor	n. 5
One of the following	g:	Three of the following Biology 1	g: 3	Chemistry 2 Physics 2	5
Biology 1	3	Bookkeeping 1a	3	Biology 2	5
Bookkeeping 1a	3	Music 1	4	Electives to complete	e 100
Music 1	4	Typewriting 1a	3	credits for a	High
Typewriting 1a	3	Sociology	3	School Diploma.	

"Study to show thyself approved of God, a workman that needeth not be ashamed."—2 Tim. 2, 15.

UNIVERSITY MATRICULATION

This course prepares for the Faculties of Arts and Sciences, Medicine, Dentistry, Pharmacy, Engineering, and for the Bachelor of Science course in Nursing.

Grade X	Cr.	Grade XI	Cr.	Grade XII Cr.
Religion 1	4	Religion 2	4	Religion 3 4
English 1	5	English 2	5	English 3 5 Social Studies 3 5
Social Studies 1	5	Social Studies 2	5	Algebra 2 5
Health & Phys. Ed. 1	5	Geometry 1	5	Trig. & Anal. Geom. 5
Algebra 1	5	Chemistry 1	5	Physics 2 5
Physics 1	5	Latin 2 or German 2	5	Chemistry 2 5 Latin 3 or German 3 5
Latin 1 or German 1	5	Three of the following	ng:	NOTE: For Arts and
One of the following	:	Biology 1	3	Sciences, Biology 2 may
Biology 1	3	Bookkeeping 1a	3	be chosen in place of
Bookkeeping 1a	3	Music 1	4	Physics 2 or Chemistry 2. For the degree course
Music 1	4	Typewriting 1a	3	in Nursing, Biology 2
Typewriting 1a	3	Sociology	3	may be chosen in place of Physics 2.

ADMISSION TO TRAINING FOR NURSING

Grade X	Cr.	Grade XI	Cr.	Grade XII Cr.
Religion 1	4	Religion 2	4	Religion 3 4
English 1	5	English 2	5	English 3 5
Social Studies 1	5	Social Studies 2	5	Social Studies 3 5
Health & Phys. Ed. 1	5	Latin 2	5	Latin 3 5
Latin 1	5	Chemistry 1	5	Chemistry 2 5
Physics 1	5	German 1 or Geom. 1	5	Biology 2 5
Algebra 1	5	Three of the following	ıg:	And any two of the following:
One of the following	:	Music 1	4	Algebra 2 5
*Biology 1	3	*Biology 1	3	Trig. & Anal. Geom. 5
Bookkeeping 1a	3	Bookkeeping 1a	3	German 1 or 2 5
Music 1	4	Typewriting 1a	3	Physics 2 5
Typewriting 1a	3	Sociology	3	Any General Elective.

*Biology 1 must be taken in Grade X or Grade XI.

COURSES OF INSTRUCTION

RELIGION

The aims of the course in religion are:

1. To acquaint the student ever better with the redemptive work of Jesus, his Saviour, by widening his knowledge of the plan of salvation.

2. To aid the student in solving the problems of life, particularly the problems of adolescence, in the light of God's Word and to assist him in developing a strong Christian character by precept, example, counsel, and Christian discipline.

3. To guide the ministerial student in laying the foundation for the professional course in theology by deepening the doctrinal background and widening his Biblical knowledge.

4. To equip the non-ministerial student for intelligent lay-leadership by giving him a broad foundation in Biblical knowledge and doctrine and applying it to life.

5. To have all students acquire a reasonable knowledge of the history of the church and of the distinctive doctrines of the churches of Christendom.

"Stir up the gift of God which is in thee."-2 Tim. 1,6.

HIGH SCHOOL

Religion 1: The doctrines of the Lutheran church on the basis of the new synodical catechism. Memory work, supervised Bible reading.—Four periods per week. (Herzer.)

Religion 2 (Grades XI and XII): Bible history of the Old Testament. Memory work: Hymns, psalms, and other selections from the Scriptures. Luther's Small Catechism. Supervised Bible reading.—Four periods per week. (Herzer,)

Religion 3 (Grades XI and XII): Bible history of the New Testament. Memory work: Hymns, psalms, and other selections from the Scriptures. Luther's Small Catechism. Supervised Bible reading.—Four periods per week. (Herzer.)

COLLEGE

College Religion 1: An analysis of the books of the Bible based on Kretzmann's Finding Our Way Into the Bible. Essays demanding a careful study of portions of the Bible. Supervised Bible reading. Memory work: Review of Luther's Small Catechism in English and German. Review of all proof-texts in the new synodical catechism. Review of hymns and selections from the Old and New Testament.—Three hours per week. (Herzer.)

College Religion 2: A course in Christian doctrines as recommended by the Committee on Higher Education of Synod. Essays demanding a careful study of portions of the Bible. Supervised Bible reading. Review of hymns and selections from the Old and New Testament.—Three hours per week. (Herzer.)

ENGLISH

The aims of the course in English are:

- 1. To develop the ability of the student to express himself clearly, correctly, and as effectively as possible in oral and written English.
 - 2. To train the student to read audibly and intelligibly.
- 3. Through a wide range of reading, to extend and enrich the student's experience, and to develop his ability to interpret his own environment.
 - 4. To develop the student's ability to recognize and appreciate good literature.
 - 5. To help him evaluate literature also from a Scriptural point of view.
- On the college level: to acquaint the student with the historical background of English literature.

HIGH SCHOOL

English 1: For language and grammar the book Expressing Yourself, Book Two is used as a text. This part of the year's work emphasizes the essentials of oral and written composition. Literature: Selections from Dew: Poems, Past and Present, The Magic of Literature, Book III and Let's Read, Book IV. Each student is also required to read ten books to complete the free reading requirement.—Five periods per week. (Witte.)

English 2: In grammar and composition, the course is largely a continuation of English 1, but more intensive work is required. Textbook: Expressing Yourself, Book Three. In literature, a drama is read and studied in the classroom. Selections from Shorter Poems are studied in class. Selected Short Stories and A Book of Good Essays are read and studied. Each student is required to read ten books to complete the free reading requirement.—Five periods per week. (Witte.)

English 3: Literature: Lewis: Poems Worth Knowing. Brown: Essays of Our Times. One Shakespearean and one modern play. Free reading: Ten titles from a wide variety of books. Language: Experience and information from books; speeches for special occasions; letter writing; precise writing; clear sentences; essentials of attractive style. Textbook: Expressing Yourself, Book Four.—Five periods per week. (Schwermann.)

"In all thy ways acknowledge Him and He shall direct thy paths."-Prov. 3,6.

COLLEGE

First College Year: Creative Writing. Three hours per week (one semester). Offered in 1948-49. (Schwermann.)

Second College Year: History of English Poetry and Prose, from Chaucer to Tennyson. Textbook: College Survey of English Literature. Will not be offered in 1948-49. Three hours per week (two semesters). (Schwermann.)

GERMAN

The aim of the German course outlined for the ministerial or normal student preparing for work in the church is to enable him to use German as a living language in his profession, i.e., to speak, read, and write it fluently, effectively, and idiomatically. The student is lead to appreciate German literature and other aspects of German culture by a study of great masterpieces in prose, drama, and poetry. Those preparing for professional work in the church take the Special German courses.

The regular high school course in German (German 1, 2, and 3) is based upon provincial requirements, and aims chiefly at comprehension, but correct spelling, sentence structure, writing of compositions, and appreciation of the German folk songs and of German literature are also stressed.

HIGH SCHOOL

German 1: Fundamentals of German grammar and syntax on the basis of Chiles and Wiehr, First Book in German (Lessons 1-15). Reading in class of books 1-7 of The Heath-Chicago German Series. Private reading of five simple German stories with written class reports. Short compositions. Memorizing and singing of German folk songs. Regular dictations.—Five periods per week. (Riep.)

Special German 1: In addition to the work outlined under German 1 (see above), this course stresses oral expression. The oral work consists of exercises in conversation, story telling, recitation of poems, etc. Frequent short compositions.—Five periods per week. (Herzer.)

German 2 and 3: Fundamentals of German grammar and syntax on the basis of Chiles and Wiehr, First Book in German (entire book). Regular dictations. Longer compositions. Reading in class of selected works from German literature with exercises in comprehension. Private reading of ten German stories or novels with written class reports. (German 3 students must include the following books in their private reading: Bauer, Das Geheimnis des Jannshofs; Kaestner, Emil und die Detektive; Storm, Immensee; Kaestner, Die verschwundene Miniatur.) Memorizing and singing of German folk songs.—Five periods per week. (Riep.)

Special German 2 and 3: In addition to the work outlined under German 2 and 3 (see above), this course stresses oral expression and a more thorough study of grammar and composition. The oral work consists of exercises in conversation, story telling, recitation of poems, etc. Frequent compositions.—Five periods per week. (Herzer.)

COLLEGE

College German: This two year course in German, designed for the ministerial student, consists of a detailed study of advanced German grammar and composition on the basis of Hattstaedt's Deutsche Grammatik, an overview of the historic development of German literature on the basis of Hattstaedt's Deutsche Nationalliteratur, together with reading and discussion of representative masterpieces from the fields of German drama, prose, and poetry; extensive private reading; much work in oral and written composition.—Four hours per week (four semesters). (Herzer.)

"Keep they heart with all diligence for out of it are the issues of life."-Prov. 4,23.

GREEK

The aims of the course in Greek are:

- 1. To prepare the student to read Greek of moderate difficulty with ease and understanding.
- 2. To lay the foundation for seminary courses in Greek New Testament interpretation.
- 3. To develop in the student an understanding and appreciation of the great contributions which the Greek genius has made to western civilization, especially in the field of literature.

These aims are achieved by a thorough training in the essentials of Greek grammar and syntax, constant practice in rapid and accurate identification of verb forms, acquisition of an ample vocabulary, cursory reading of a number of books of the Greek New Testament, systematic study of the history of Greek literature with selected readings from translations of the works of various authors, and by careful translation and study of masterpieces of Greek literature.

The full Greek course is required for the ministerial student but is not accredited by the Province.

(word) HIGH SCHOOL

Greek 1: Essentials of Greek grammar. Principal parts of common irregular verbs. Acquisition of a 1,500 work Greek vocabulary. Translation of the first six chapters of the Gospel of St. John with practice in analyzing cases and verb forms. Textbooks: Kaegi, Short Grammar of Classical Greek; Kaegi, First Lessons in Greek; Greek New Testament.—Five periods per week. Two semesters. (Riep.)

COLLEGE

- Greek 2: Essentials of Greek syntax. Translation of Xenophon's Anabasis (Books I and II) or III and IV) with syntactical and grammatical studies on the basis of the text. Reivate reading in the Greek New Testament: Ephesians, Colossians, Philippians. Textbooks: North and Hillard, Greek Prose Composition; Harper and Wallace, Xenophon's Anabasis; Goodwin and Gulick, Greek Grammar; Greek New Testament.

 —Four hours per week. One semester. (Riep.)
- Greek 3: Greek Poetry from Homer and Pindar: Iliad, Odyssey, and other representative works from this field. Translation of Homer's Odyssey (Books I-III) and of the Gospel of St. Matthew. Studies in grammar and syntax. Textbooks: Oates and Murphy, Greek Literature in Translation; Perrin and Seymour, Homer's Odyssey; Greek New Testament; Goodwin and Gulick, Greek Grammar.—Four hours per week. One semester. (Riep.)
- Greek 4: Greek Tragedy and Comedy. A study of the origin, development, and structure of Greek tragedy and comedy with selected readings from translations of representative works of Greek masters. Translation of Euripides's Alcestis (or Media), Artstophanes's Clouds, and St. Paul's Epistle to the Galatians. Studies in grammar and syntax. Textbooks: Oates and Murphy, Greek Literature in Translation; Bayfield, Euripides's Alcestis; Forman, Aristophanes's Clouds; Greek New Testament; Goodwin and Gulick, Greek Grammar.—Four hours per week. One semester. (Riep.)
- Greek 5: Greek prose. A study of Greek writers of history, oratory, and philosophy. Reading of English translations of representative works from each field. Translation of Plato's Apology; Herodotus, Book VII (ch. 179-239); and the Gospel of St. Mark. Studies in grammar and syntax. Textbooks: Oates and Murphy, Greek Literature in Translation; Kitchel, Plato's Apology; Smith and Laird, Herodotus (VII and VIII); Greek New Testament; Goodwin and Gulick, Greek Grammar.—Four hours per week. One semester. (Riep.)

"Thy world is a lamp unto my feet and a light unto my path."-Ps. 119,105.

LATIN

The more immediate aim of the Latin course is to develop in the student the ability to read Latin of average difficulty by the end of the high school years. Stress is laid upon the understanding of forms and syntax, but the chief aim is thought comprehension.

Ultimately the course is designed to reach the following objectives:

1. To assist the student in gaining a better understanding of English, and thereby

to develop the ability to use this language more effectively.

2. To develop skill in dealing with philological, literary, and textual problems, thus aiding the student to develop proper study habits and at the same time prepare him for courses at the seminary or the university.

3. To broaden the student's cultural background by introducing him to the

thought and life of the Roman people.

On the junior college level the Latin course is closely integrated with the course in the Humanities.

HIGH SCHOOL

Latin 1: An elementary course introducing the student to simple Latin readings and the fundamentals of Latin grammar. Textbook: Gray, Jenkins, et al., Latin for Today.—Five periods per week. (Guebert.)

Latin 2: Prose composition designed to aid the student in the acquisition and retention of vocabulary, inflection, syntax, and idiom. Selections from Caesar, Phaedrus, Martial, Gellius, Nepos, and Ovid. Textbooks: Bonney and Niddrie, Latin Prose Composition; Bonney and Niddrie, Latin Prose and Poetry.—Five periods per week. (Guebert.)

Latin 3: An extension of Latin 2, with reading selections from Livy, Horace, Cicero, and Vergil. Textbooks: Bonney and Niddrie, Latin Prose Composition; Bonney and Niddrie, Latin Prose and Poetry.—Five periods per week. (Guebert.)

COLLEGE

College Latin: This is a survey course, intending to give the student a bird's eye view of classical Roman literature, based on reading of original Latin and large selections in translation. Textbooks: Lockwood, A survey of Classical Roman Literature and Guinagh and Dorjahn, Latin Literature in Translation.

SOCIAL STUDIES

The courses in the Social Studies are planned so that the student may realize the following outcomes:

1. To interest himself in the story of civilization and to discover God in history.

2. To relate his studies with present-day problems with a view to finding out how he may cope with these problems.

3. To understand and to appraise the various types of economic and political

systems which have prevailed at various times in history.

4. To realize more fully that he must be prepared to discharge adequately his social responsibility, both as a child of God and as a citizen in a democracy.

HIGH SCHOOL

Social Studies 1: This course consists of the following units: Geography for current events; A Brief Outline of the Story of Man from the Dawn of History Up to the Present; Man's History from Prehistoric Times to the Feudal Age; Canadian Democracy in Action; Provincial and Community Problems; Economic Geography of Canada; Canada Among the Nations.—Five periods per week. (Riep.)

Social Studies 2: This course comprises twelve units, nine of which constitute a year's work. Six are chosen from Section A and three from Section B.

"Adorn the doctrine of God, our Saviour, in all things,"-Titus 2,10.

Section A: Historical Outline; Geography for Current Events; Geographical Background for the Study of Europe; Historical Study of Europe (1500-1914); Production and Distribution; Responsible Government; The Expansion of Europe; Problems of Democracy in the United States.

Section B: A Community Problem; A Physical Fitness Programme; Immigration; Consumer Education.—Five periods per week. (Guebert.)

Social Studies 3: The course deals almost wholly with contemporary problems, national, imperial, and international. It comprises, besides discussion of current events, the following four units: International Relationships; Historical Developments since 1920; The Second World War and Proposals for Permanent Peace; Canada in the Post-War World.—Five periods per week. (Guebert.)

Sociology 1: An elementary course on the high school level, designed to give the student a grasp of himself in his proper relation to his social world. Textbook: Landis and Landis, Social Living.—Three periods per week. (Riep.)

COLLEGE

College Sociology: An introductory course, treating the individual, the family, the community, and the national and social group. It deals specifically with the maladjustments of modern society and with the remedial measures employed.—Three hours per week (one semester). (Guebert.)

College Economics: An introductory course with special reference to economic problems of the present day.—Three hours per week (two semesters). Not offered in 1948-49. (Guebert.)

Humanities: The course in Humanities is planned to give the student an opportunity to survey the intellectual, artistic, and other creative achievements of man in the various fields of human endeavor. It is integrated with other courses on the curriculum, with the emphasis upon the cultural aspects of the civilizations from the ancient Orient, through the Greek and Roman, down to our own times. In order that the student might round out his reading, many selections from the great works of the ages are assigned.—Three hours per week (one semester each year, alternating with College Latin). (Guebert.)

SCIENCE

The study of science has two main purposes: first, to give the student an appreciation and understanding of this important and pervasive aspect of our civilization; second, to develop in him the ability to solve such of his problems as are susceptible to scientific treatment.

In carrying out these purposes the course in science aims:

- 1. To lead the student to appreciate and understand how science has grown into what it is today.
- 2. To acquaint the student with the vast store of information concerning the structure and composition of matter as well as the nature of the physical and biological world of which he is a part.
- 3. To develop the idea that our universe is an orderly one in its behavior, and that changes and phenomena that take place in it are the result of scientific laws and principles operating in it under the governing hand of the Almighty God.
- 4. To encourage the student to think and reason intelligently, in terms of scientific principles, about the nature and organization of his environment.

HIGH SCHOOL

Physics 1: This course deals with the simpler parts of physics, covering the following units: Matter and mechanics; molecular physics; heat; sound; light. The laboratory experiments associated with the units are performed. Textbook: Dull, Modern Physics.— Five periods per week. (Witte.)

"Surely I know that it shall be well with them that fear God."-Eccl. 8,12.

Physics 2: This course covers the remaining units usually taken up in high school physics, including: Force and motion; work, power, energy; machines; heat; magnetism; and electricity. Laboratory experiments are performed. Textbook: Modern Physics—Five periods per week. (Witte.)

Chemistry 1: Matter and its changes; atoms and molecules; symbols and formulae; valence; acids, bases, and salts; ions and ionization; atomic structure; atomic and molecular weights. Textbook: Black and Conant, New Practical Chemistry. Demonstrations and experiments.—Five periods per week. (Herreilers).

Chemistry 2: The halogen family; electrons, protons, and neutrons; acids; bases; ions; metals and their properties; some salts of sodium and calcium; the chemistry of glass and other silicates. Textbook: Jaffe, New World of Chemistry. Laboratory work.— Five periods per week. (Herreilers.)

Biology 1: This course is intended to give the student a general survey of the field of Biology and the problems that are most likely to be met in everyday life. The course is informational rather than technical. It deals with such subjects as: food; growth; reproduction; classification of living things; the study of the various groups of plants and animals. Textbook: Pieper, Beauchamp, and Frank, Everyday Problems in Biology.—Three periods per week. (Witte.)

Biology 2: This course is intended to be a more detailed and specialized study in the field of Biology. It deals with living things and their relation to their environment; life functions, reproduction, variation, and heredity; plants and animals in relation to human affairs. Textbook: Fitzpatrick and Horton, Biology.—Five periods per week. (Witte.)

COLLEGE

Survey of the Physical Sciences: A consideration of the solar system and the stellar universe; time and the calendar; minerals and rocks; erosion cycle; diostrophism and volcanism; outline of historical geology; matter, energy, radiation.—Three hours per week. Will not be offered in 1948-49. (Herreilers.)

Survey of the Biological Sciences: The study of life: Cell structure; tissue, organs, systems; life processes; the plant and animal kingdoms; heredity and variation; health and disease; human behavior; evolution.—Four hours per week. Will be offered in 1948-49. (Witte.)

MATHEMATICS

Mathematics shares with other subjects the task of developing in the student certain attitudes, powers, appreciations, habits, and forms of knowledge that contribute toward his general education. The primary objectives of the course in mathematics are the development of:

- 1. The power to understand and analyze quantity and space relationships.
- 2. The ability to grasp and analyze various kinds of problem situations through resourceful and reflective thinking.
- 3. An appreciation of the contributions mathematics has made to the progress of civilization through its influence on the sciences.
- 4. The willingness and the desire to concentrate on a given task and, through persistent effort, to carry the task to completion.
 - 5. Habits and ideals of accuracy, thoroughness, clearness, and precision.

General Mathematics: For those students who are preparing for Algebra 1.—Five periods per week. (Riep.)

Algebra 1: Fundamental concepts; functions and their graphs; factoring; equations; variations; powers and roots; logarithms. Textbook: Betz, Robinson and Shortliffe, Algebra for Today.—Five periods per week. (Herreilers.)

"O Lord, how manifold are thy works! In wisdom hast thou made them all."—Ps. 104,24.

Geometry 1: Fundamental concepts; triangle measurement; congruence theorems and applications; polygons; area; loci; simple trigonometry; theorems; the circle; space geometry. Textbook: Cook, Geometry for Today.—Five periods per week. (Herreilers.)

Algebra 2: Ratio, proportion, and variation; functions and their graphs; limits and gradients; differentiation; integration series; annuities; the binomial theorem; empirical formulae. Textbook: Durell and Wright, Senior Algebra.—Five periods per week. (Herreilers.)

Trigonometry and Analytical Geometry: Constants and variables; rectangular coordinates; trigonometric functions; indirect measurement; the conic sections and their properties; translation of axes. Textbook: Sprague; Trigonometry and Analytical Geometry.—Five periods per week. (Herreilers.)

HEALTH

The aims of the course in Health are:

- 1. To develop the strength, health, and muscular co-ordination of the student.
- 2. To improve his posture and carriage.
- 3. To teach and bring about a certain degree of proficiency in a number of games.
- 4. To teach the student how he can keep himself well and in the best of physical condition.

To attain these varied aims, the course consists of both physical education work and classroom recitation. Three of the five periods per week are given over to physical education, both indoor and outdoor, and the other two are devoted to classroom recitation and discussion.

The physical education periods are devoted to various types of exercises and other gymnasium activities which will build the health and strength of the body, and to games which will build health and at the same time bring about a liking for physical activity and various sports.

The classroom work deals with the study of the human body and its various systems and functions. Special emphasis is laid on hygiene. Textbook: Williams, Healthful Living.—Five periods per week. (Witte.)

COMMERCIAL SUBJECTS

Typewriting 1a: This is an introductory course intended to give the student the ability to use the typewriter, sufficient for practical purposes. So that the student might attain a speed of twenty or twenty-five words per minute, with not more than one or two per cent of error, the typewriters are available for practice also outside of the regular class periods. Textbook: Stuart, Complete Typewriting Course, Part I.—Three periods per week. (Schwermann).

Bookkeeping 1a: The purpose of this course is to help the student to become a more intelligent citizen by increasing his knowledge and understanding of the nomenclature and processes of the business world in which he lives.

The Content of the Course: Personal records; business records; the use of accounts; the Journal; the Cash Book; the Ledger; Purchases and Sales Journals; financial statements. Textbook: Baker, Prickett, and Carlson, 20th Century Bookkeeping and Accounting.—Three periods per week. (Herreilers.)

"For ye are bought with a price; Therefore glorify God in your body and in your spirit, which are God's."—1 Cor. 6,20.

MUSIC

The aims of the music course are:

To deepen the student's love of good music; to enable him better to understand what he hears or performs; to develop his performing technique.

Music 1: The course is that prescribed by the Department of Education for Music 1. Its requirements are chorus singing, with ear-training and sight-singing; elementary theory; and music appreciation.—Four periods per week. (Schwermann.)

DISCIPLINE

All students are required to live a Christian life and to conform to the rules and regulations of the college. For that reason admission is granted to such boys and girls only who can furnish written testimonials of their Christian character, and only such will be retained on the school's roster who submit to Christian discipline and conduct themselves at all times, whether on or off the campus, as becomes Christian young people. If in the opinion of the faculty a student's attitude and behavior is such as to make his presence at the institution undesirable (profanity, theft or offenses against morality), or if his class standing is unsatisfactory, he may, for the obvious good of the school, be dismissed even though no specific offence meriting suspension or expulsion be charged against him.

In accordance with the motto of the college, "The fear of the Lord is the beginning of wisdom," regular church attendance is obligatory.

STUDENT ACTIVITIES

LITERARY

The literary activity of our students has been largely combined with the educational program of the local Walther Leagues. Meetings are held on Friday evenings and there is a joint gathering once a month. On the program are Bible study, topic study, lectures, moving pictures, and also social activities.

MUSICAL ACTIVITIES

(See special article on pages 44 and 45).

DRAMATICS

Since dramatics develops the ability to appear before an audience and gives training in public speaking it receives due attention at Concordia. Shorter plays are given at regular intervals. The major effort is usually an operetta or a longer play, which is given not only in Edmonton but also at outlying points.

ATHLETIC ACTIVITIES

Every student is encouraged to take part in some sport or exercise. The large-campus offers ample recreational opportunities. Among these hockey, baseball, softball, volley ball and skating are the most popular. A gymnasium room in the basement of the-dormitory offers space for handball, volleyball, ping-pong, and other games.

The Lutheran Hour is broadcast over 17 stations in the four western provinces, bringing the eternal gospel into thousands of homes even in the remote corners of the Canadian west. Concordia College is used as the mailing address. Our students assist three times a year in the mass mailing of the Lutheran Hour News, which goes into some 11,000 homes.

"Fear the Lord and serve Him in sincerity and in truth."-Josh 24,14.

EXPENSES

Tuition, two dollars per credit or approximately	70.00
(No tuition is required of students preparing for the ministry or teaching profession in the Missouri Synod)	
Board (for boys living in the college)	186.00
Board at College (for students rooming in private homes)	156.00
Registration Fees (medical, athletics, maintenance)	10.00
Books, approximately	20.00
Stationery (also mattress, fountain pen, light bulbs, etc.)	20.00
Library Fee	5.00
Laboratory Fees (for each science course carried)	5.00
Typewriter rent	5.00
Service Fee (light, water, janitor, etc.) for city students	36.00

Anyone arriving late in fall receives no rebate and must pay all fees in full.

All checks and money orders should be made payable to: CONCORDIA COLLEGE.

With regard to student's allowance for spending and personal needs, parents ought to keep in mind that too much spending money may be harmful. On the other hand, it discourages a student if his parents do not give him enough for such things as he needs and are reasonable. Personal funds may be deposited in the office for safekeeping.

PAYMENTS

The school year is divided into four quarters, and at the beginning of each quarter an instalment of \$46.50 (\$39.00 for students living in private homes; \$9.00 for city students) is payable for board. Hence the payments fall due on the opening day of school, on December 1, February 15, and May 1. All other fees must be paid at time of entrance. Medical fees are not refundable under any circumstances. Library, medical and athletic fees are not refundable after four weeks, and subject fees not after eight weeks. Fees for board are subject to change as the economic situation may demand.

If students are unable to make their board payment at the beginning of the quarter, the following periods of grace will be given:

For the first quarter: Four weeks after the opening day.

For the other quarters: Two weeks after the beginning of the quarter, or up to December 1st, March 1st, and May 15th.

If payment has not been made when the period of grace comes to an end, the student will not be permitted to attend classes until such payment is made. We kindly ask for the co-operation of parents in paying bills promptly, so that the student will not be compelled to miss any classroom periods. Some parents prefer to pay the entire board at the beginning of the school year. In such cases a proportionate refund is made if for any reason the student finds it necessary to discontinue his work during the course of the year.

CAMPUS WORK

In view of the fact that Concordia equips its students with a thorough education at an extremely low cost, every student is required to do twenty-five hours of work gratis for the benefit of the school. Such work is done on the grounds, in the buildings, and in the kitchen.

ACCOMMODATIONS FOR GIRLS

The college has no dormitory facilities for girls and can therefore assume no responsibility for their lodging. However, attempts will be made to find good Christian homes for such girls as wish to enroll. In recent years girls have paid approximately \$75 a year each for rooming accommodations where two girls occupied the same room. Correspondence is invited from those who are interested.

Girls who receive their meals in the college dining room are required to pay \$156.00 a year for board.

WHAT THE STUDENT SHOULD BRING ALONG

Students should bring their Bible, catechism, and hymnbook.

Every student living in the dormitory must be provided with the necessary clothing and bedding: pillow, three pillow-cases, two bedspreads for a single bed, three bedsheets, at least three woolen blankets, six Turkish towels, dress shirts, and an ample supply of white handkerchiefs. Mattresses should be purchased in the College Book Store. Boys must wear dress shirts, ties, and suit-coats in the classrooms, dining hall, and chapel. Students should not be permitted to have private radios.

LAUNDRY:

Every student is responsible for his own laundry. He may send his clothes home or to a commercial laundry in Edmonton or elsewhere.

CALENDAR FOR THE YEAR 1948 - 1949

Opening - - - - - Tuesday, September 14

Thanksgiving - - - - Monday, October 11

Reformation Day - - - - Sunday, October 31

Remembrance Day - - - Thursday, November 11

Christmas Vacation - - - Tuesday, December 21, 12 noon to

Tuesday, January 4, 8.00 a.m.

Easter Vacation - - - - Thursday, April 14, 12 noon to

Tuesday, April 26, 8:00 a.m.

Victoria Day - - - - - Tuesday, May 24

Free Day - - - - - - Wednesday, May 25

Ascension Day - - - - Thursday, May 26

Pentecost Recess - - - - Friday, June 3, 12 noon to

Tuesday, June 7, 8:00 a.m.

Commencement - - - - Friday, June 24

RELIGIOUS ACTIVITIES



"The soul of education" it has been well said, "is the education of the soul", for what shall it profit a man if he shall gain the whole world (material or intellectual) and lose his own soul?

Thus motivated Concordia College has made the nurture of the soul its primary objective in the entire social, intellectual, moral and religious education and culture of the student. On the basis of the verbally inspired Word of God and through its constant application our school seeks to bring the student to a realization of his sinful condition before God, to offer him in the Gospel forgiveness and acceptance with God on the merits of Christ and to train him as a man of God to be thoroughly furnished unto all good works.

This principle of Christian training is carried out not only in the purely religious subjects in which all students take part, such as daily devotional periods, regular instruction in the fundamentals of Christian doctrine, Bible study and personal guidance into Christ-directed lives—this religious influence permeates also the fields of secular knowledge. Under this educational process the student lives in the atmosphre of the inspirational appeal of religion, to the end that in faith and love as a Child of God he may live soberly, righteously and godly in this present world, as a useful member of human society and look with calm assurance for that blessed hope and the glorious appearing of the great God and our Saviour Jesus Christ—prepared for the life that now is and for the life that is to come.



St. Peter's Lutheran Church Rev. A.J. Mueller, Pastor



Grace Lutheran Church Rev. C.I. Klewer, Pastor

THE LUTHERAN CHURCHES WHE OF OUR SYNOD WIN EDMONTON ALBERTA ...



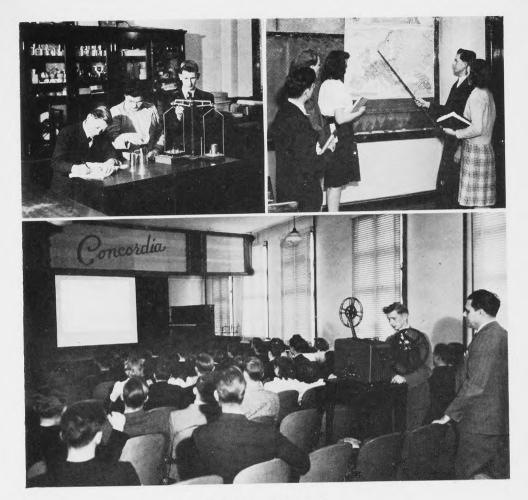
Bethlehem Lutheran Church Rev. A. Appett, Pastor



Richmond Park Lutheran Church Mr. Eldor Bickel, Student Pastor

LIBRARY AND CLASSROOM ACTIVITIES





AUDIO-VISUAL AIDS

During the summer of 1947 a sound motion picture projector was added to the audio-visual equipment of the college. The cost, about \$600.00, was defrayed by a special grant from Synod, and the equipment includes the latest model Bell and Howell Filmosound 179 projector, a large beaded screen permanently hung in the college auditorium, a Victor electric pick-up for records, and a microphone to make the equipment also a public address system.

The projector is used regularly for the showing of classroom films loaned by the Audio-visual Aids Branch of the Alberta Department of Education. It is used also to show entertainment films on Friday evenings, and on occasion to provide music for larger skating parties on the college rink.

COMMITTEES



The Aurora Staff publishes and prints the college paper each month. Here they are busy in the mimeographing room getting out the February issue. Left to right: Laverne Young, Wm. Busse, Cl. Eifert, T. Lucht, Margaret Hennig, Luther Schroeder, John Neilson, Prof. A. Guebert (Faculty Advisor). Seated: Ronald Raedeke, Editor-in-Chief. Prof. A. Riep (not shown) is the editor of the Alumni Section.



This is the group responsible for getting out the present yearbook. From left to right: Prof. A. Guebert, Robert Raedeke, Luther Schroeder, Margaret Hennig, T. Lucht, Clifford Guebert, John Neilson. Seated: Herbert Fox, Marian Fuhr, Ronald Raedeke, Virginia Clucas, Cl. Eifert, and Laverne Young.



The Literary Council arranges literary programs, amateur hours, and also provide for the social entertainment of the students. Left to right: Clifford Guebert, Marian Fuhr, Prof. A. Riep, Herb Fox, Robert Raedeke, Pearl Morlock, and Val Hennig.



The Students' Council is elected each year and is the governing agency of the student body. It meets regularly with the Principal and deals with any problem which might arise. From left to right: Dr. Schwermann, Margaret Hennig, Luther Schroeder, T. Lucht (Pres. of Student body), W. Seehagel, Mildred Schwermann, H. Hyatt, Wm. Busse, Clifford Guebert. Standing: Paul Schroeder, T. Meichsner, John Nielsen, Ronald Raedeke, Herb Fox and Cl. Eifert.



THE ADVERTISING TEAMS

This is the group which established a record in gathering advertisements for the yearbook.

Their enthusiastic effort made this undertaking financially possible.



The boys' commons serves as a reading and lounging room for the resident students. The beautiful inlaid college crest in the center is the work of the Beach Brothers of Edmonton.



This is the so-called Regina Suite. Every piece of equipment, oak desks, chromium chairs, pictures, Venetian blinds, beds, etc., is brand new. The cost was \$500.00 and the purchase was made possible by a special gift from the members of Grace Lutheran Church in Regina. Note picture of their church on wall of the study room.

HOCKEY



Hockey is naturally the main sport at Concordia. Every year a league is formed with other colleges in the city and a regular schedule is played, followed by the playoffs in February. This year's squad includes the following: Front row, left to right: Walter Seehagel, Ted Lucht, Paul Schroeder, Valmore Fischer, Rich. Steininger, Ken Janzow, Albert Berg. Second row: Murvyn Kentel, Walter Kupsch, Luther Schroeder, Prof. H. Witte (Faculty Advisor), Wm. Busse, Fred Klingbeil, Roy Johanson.



The three top scorers: Ted Lucht, Ken Janzow, Paul Schroeder



"He scores!"



Bringing Down That Puck!

李泰泰泰

The Junior team, recruits for varsity of 1949 and 1950: Standing: Gerald Nast, Ronald Fox, Gerhard Miller, Rich. Yetzer, Val. Hennig, Mark Baron, Arthur Wrubleski, R. Steininger, Coach. Seated: Albert Berg, Werner Klingbeil, Leonard Schoepp, Herbert Hyatt, Raymond Degen.



THE CONCORDIA



Members of the choir, left to right—First row: Dr. Schwermann, A. Stroscher, L. Turninga, D. B. Fuhr. Second Row: V. Hennig, K. Janzow, M. Hennig, V. Rosnau, D. Meyer, P. Morlock, V. man, M. Kentel, W. Kupsch, J. Nielsen, E. Scheuer, R. Yetzer, Ron Raedeke, Cl. Eifert, Rob Ra

Although Concordia has no separate music department, music plays an important role in the daily life of the students. A wealth of hymns are sung in the chapel services. Practically all new students enroll in the Music I Class, where they are acquainted with chorus singing, elementary theory, and music appreciation. The college also assists those who wish to take lessons on the piano or some other instrument in finding competent teachers in the city. All ministerial students are expected to acquire the ability to play simple church hymns.

Members of the orchestra, left of center: Dr. Schwermann, conductor; S. Minchau, O. Schlayer, W. Klingbeil, L. Kaut. Standing: W. Freitag, E. Wedman, C. Kadatz.



CHORISTERS



Biernacki, M. Schwermann, E. Johanson, D. Jacobi, D. Fuhr, R. Schroeder, V. Clucas, Marian V. Gieck, L. Kruger, D. Schmidt, L. Young, H. Fox, R. Fox, W. Ritter. Third Row: A.Wed-Raedeke, W. Freitag, G. Ritter, C. Guebert.

The major musical group at the institution is a mixed choir of about thirty-four voices, known as the Concordia Choristers. The Choristers usually center their attention upon some major effort in the form of a cantata or an operetta or a program of sacred music. This year they are presenting the operetta "The Count and the Co-ed" by Morgan and O'Hara. The schedule calls for appearances at the following places: Edmonton, Fort Saskatchewan, Stony Plain, Wetaskiwin, Trochu, Didsbury, Calgary, and Claresholm. All musical activities are under the direction of the Principal, Dr. A. H. Schwermann.



Left: W. Ritter, A. Wedman R. Fox, L. Young. Standing: H. Boehmer, V. Gleck, A. Plato, V. Rosnau.



The Baseball Team—Standing: Rev. J. Herzer (Coach), M. Kentel, L. Thomas, T. Lucht, G. Buchwald, W. Kupsch, Prof. Witte (Faculty Advisor), Seated: L. Schroeder, T. Meichsner, W. Seehagel (Captain), P. Schroeder, R. Steininger, H. Hyatt (Batboy).

The Girls' Softball Team—Standing: V. Rosnau, L. Kruger, E. Lung, M. Schwermann, V. Gieck, D. Biernacki. Seated: L. Turninga, E. Johanson, R. Schroeder, L. Young.



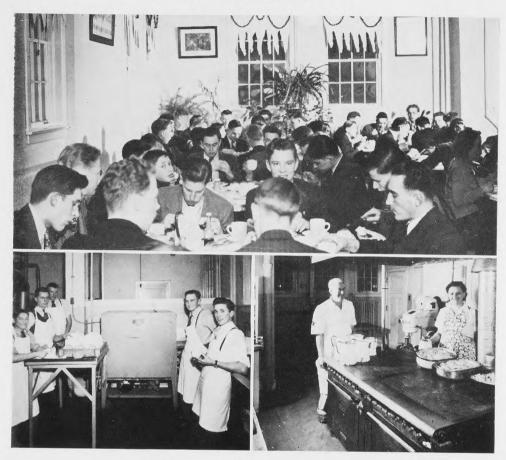




Above: The Athletic Committee: L. Young, G. Miller, W. Seehagel, M. Schwermann, Paul Schroeder, T. Meichsner, Prof. Witte.

Center: A Ping-Pong Game, the Players: Val Hennig and Dorothy Meyer.
Right: Dorothea Biernacki and Francis Bollefer.
Below: Handball, the Players: H. Hyatt, T. Lucht, K. Janzow, Ken Zorn.

COMMISSARY



Above: A section of the large dining room.

Below, left: The new dishwashing machine, which cuts the time to do the job in half. The crew shown are: H. Neu, L. Arndt, J. Boje, W. Kupsch, K. Zorn.

Below, right: "Cap" and "Ma" Fuhr at the new gas range. To the rear, the new electric mixer and grinder. All three items were procured at considerable saving from War Assets Corporation, and complete the modernization of our kitchen equipment.



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Breakfast	
Study Period	
Class Hours (35 minutes each)	8:05-12:00
Morning Devotion	
Noon Hour	12:00-1:30
Class Hours	1:30-3:50
Recreation	3:50-6:00
Supper	6:00
Study Hours !	7:00-9:00
Evening Devotion	9:00
Lights Out	10:00

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On the following pages the advertisements appear of those firms who have greatly aided us financially in giving you this yearbook. To them we extend our most heartfelt thanks and appreciation for their generous support. Interspersed among the pages of ads you will find a variety of snaps which portray some of the scenes and activities at Concordia.

THE STAFF.

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THAT BRING OUT YOUR INDIVIDUALITY
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Crucifix-30 inches in height. Figure is finished in fine sculptural detail.



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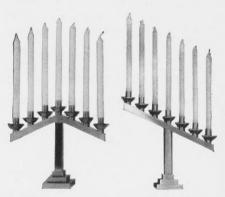




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"Biltmore"

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Concordia has always been a great meeting place for the pastors and laymen of our district. The students have opportunity to meet the officials of the district many of whom are graduates of our College. The picture shows the Board of Directors and visitors together with our Director completely dressed for winter, even down to a pair of fleece-lined flying boots. The Director's residence is also shown.

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EDMONTON, ALTA.

On the far left is a group of our co-eds standing just east of the college. Mr. Buenger is shown standing at the front entrance to the College. He is a member of the Board for Higher Education and came in the interest of our expansion program in Edmonton. Arthur Wrubleski and Richard Yetzer are preparing to go home for their holidays. At the right are the oldest and strongest students of Concordia, Alfred Wedman and Lorne Thomas.

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Concordia students take great pride in their hockey rink. After each snowfall it is a common sight to see the students laboriously clearing the ice. During the intermission periods a group of "rink-rats" quickly scrape the ice for the following period of play. The group of freshmen on the right find great joy in viewing hockey games from the top of the bunk shack.

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These are pictures that were taken at a saur-kraut bee at the beginning of the school year. With "Cap" and "Ma" as the able bosses, and with the assistance of the new electric food-cutter, this group made over one hundred gallons of saur-kraut in several evenings.

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At the left a group of co-eds are shown enjoying a bit of our Alberta sunshine. At the right more of the girls are seen flocking around our primus, Ted Lucht, who was the hero of the hockey game that had just been played.

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Here are several co-eds engaged in a little nonsense at the window of their room. The centre picture was taken when all the co-eds were together after the noon meal. The front stairs of the administration building seem to be a very popular place for students' pictures. The co-ed at the right is Geraldine Becker.

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Alfred Wedman is shown at the far left dressed in the costume which he used for the shower day program. Ken Janzow with the torso of John Nielsen, and the curly head of Bill Busse are combined to make this trick picture. On the campus to the west of the administration building, two teams are seen contending for the honors in volley ball. At the right two of the upper classmen are shown working off their 25 hours of work on the campus.

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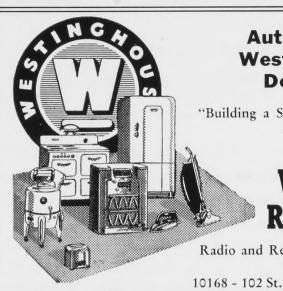
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The two pictures on the left were taken at the home of Virginia Clucas, where the co-eds gathered to spend a hilarious evening last fall. On the right the co-eds are shown who went along with the hockey team for a game at Bruderheim. The students rented a small bus for the trip.

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Here are some of the pictures taken last year while the students toured the Edmonton district with the play, "The Hoosier School Master". The picture at the right is a fine example of the manner in which all the students, girls as well as boys, pitched in to make the necessary preparations at the country halls.

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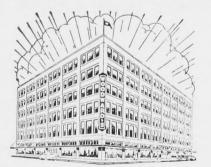






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What's this? Could it be Leander Arndt? Yes, it is, with Mid Schwermann standing on his right and Marian Fuhr on his left. Next our primus taking on the position of referee. Roy Johanson is shown standing with a player of the St. Anthony team after a home game.

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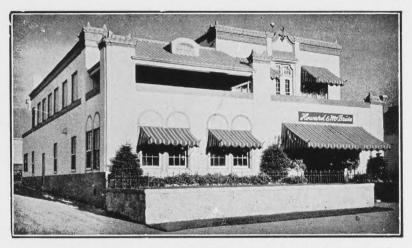
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This is the group of upper classmen whom all the freshmen had to face at the beginning of the school year. These boys, with stern countenance, laid down the rules to the new-comers. The group at the right was called upon to speak to "offenders".

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Holidays are most welcome to any student. These pictures, taken at the home of Val and Marge Hennig shown in two pictures on the right at Wostok, Alberta, are typical of holiday fun. Other students who live farther away from home frequently enjoy their holidays there. Leonard Schoepp and Bill Gieck are quite at home in an earnest tussle.

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On the far left a portion of our sick room is shown. Alfred Wedman is the occupant of the bed. Next is Wm. Busse sitting in "Alf's Barber Shop". Walter Kupsch is shown sitting in his room, dressed in the costume which won first prize at the Hallowe'en Masquerade. At the right the occupants of Room 201 are seen "at rest".

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These pictures show something of the life in the college dormitory. Leander Arndt is seen studying in Room 203. The primus, Ted Lucht, is at his desk in the "Regina Room". Jack Mohr, another occupant of this room, is busy scrubbing the bedroom.

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Here are more winter scenes at Concordia. Bill Busse and Ray Degen are seen trying their hand at skiing. Francis Bollefer and Val Fischer are having a little scrap, but judging by the big smile on Val's face, you can tell that it's all in fun. The shortest and the tallest boys of the college are shown. They are Herman Neu, 5 ft. 2 ins. and Glen Buchwald, 6 ft. 4½ ins. Clarence Eifert is seen with his pretty little snow queen.

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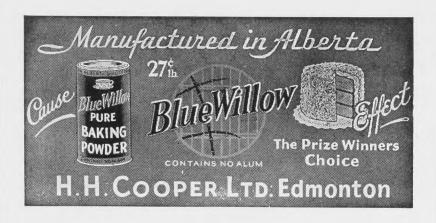
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(and for the Staff, and the Parents, and all the rest of the Students, too!) . . .

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